

St. Robert School Parent Survey 2009-10

1. Please complete a separate survey for each of the following grade levels in which you have children currently enrolled.

		Response Percent	Response Count
Kindergarten		22.9%	22
Grades 1-5		57.3%	55
Middle School		19.8%	19
		<i>answered question</i>	96
		<i>skipped question</i>	0

2. MISSION Rate each statement from 1 - 5, with 5 representing excellent performance and 1 representing minimal or poor. Indicate N for no experience or no opinion.

	5	4	3	2	1	N	Rating Average	Response Count
The school has a clear and focused mission that is understood by parents and students.	50.0% (48)	33.3% (32)	10.4% (10)	1.0% (1)	2.1% (2)	3.1% (3)	4.32	96
The mission is implemented by staff.	45.7% (43)	30.9% (29)	16.0% (15)	1.1% (1)	1.1% (1)	5.3% (5)	4.26	94
Catholic doctrine and morality are taught with fidelity and infused into all areas of the curriculum.	54.7% (52)	33.7% (32)	5.3% (5)	2.1% (2)	0.0% (0)	4.2% (4)	4.47	95
<i>answered question</i>								96
<i>skipped question</i>								0

3. ENVIRONMENT and CULTURE Rate each statement from 1 – 5, with 5 representing excellent performance and 1 representing minimal or poor. Indicate N for no experience or no opinion.

	5	4	3	2	1	N	Rating Average	Response Count
The school provides an orderly and purposeful learning environment.	55.8% (53)	34.7% (33)	7.4% (7)	2.1% (2)	0.0% (0)	0.0% (0)	4.44	95
Evidence of the school's Catholic identity is readily apparent.	69.8% (67)	26.0% (25)	3.1% (3)	0.0% (0)	0.0% (0)	1.0% (1)	4.67	96
The school climate is welcoming and inclusive.	58.3% (56)	30.2% (29)	8.3% (8)	3.1% (3)	0.0% (0)	0.0% (0)	4.44	96
The school culture is positive and conducive to learning and healthy development.	55.8% (53)	34.7% (33)	7.4% (7)	2.1% (2)	0.0% (0)	0.0% (0)	4.44	95
Student conduct is consistently enforced.	39.6% (38)	40.6% (39)	8.3% (8)	6.3% (6)	1.0% (1)	4.2% (4)	4.16	96
Disciplinary responses include opportunities for personal growth, healing, and reconciliation.	32.3% (30)	33.3% (31)	9.7% (9)	5.4% (5)	1.1% (1)	18.3% (17)	4.11	93
The physical environment is welcoming and comfortable.	44.2% (42)	40.0% (38)	12.6% (12)	3.2% (3)	0.0% (0)	0.0% (0)	4.25	95
The furnishings and setting are adequate for learning and healthy development.	49.5% (47)	37.9% (36)	11.6% (11)	1.1% (1)	0.0% (0)	0.0% (0)	4.36	95
Safety and security measures are in place to reduce the threat of harm.	44.7% (42)	36.2% (34)	10.6% (10)	6.4% (6)	0.0% (0)	2.1% (2)	4.22	94
	answered question							96
	skipped question							0

4. CURRICULUM and INSTRUCTION Rate each statement from 1 – 5, with 5 representing excellent performance and 1 representing minimal or poor. Indicate N for no experience or no opinion.								
	5	4	3	2	1	N	Rating Average	Response Count
Students are engaged in a variety of challenging and interactive learning tasks rich in higher-order thinking, and problem solving.	36.2% (34)	41.5% (39)	18.1% (17)	1.1% (1)	0.0% (0)	3.2% (3)	4.16	94
Multi-media technology is integrated into the curriculum.	28.7% (27)	41.5% (39)	19.1% (18)	1.1% (1)	0.0% (0)	9.6% (9)	4.08	94
All students have opportunities for cooperative learning and individual and small group instruction.	44.1% (41)	36.6% (34)	9.7% (9)	3.2% (3)	0.0% (0)	6.5% (6)	4.30	93
Teachers communicate high expectations of mastery for all students.	37.6% (35)	43.0% (40)	10.8% (10)	3.2% (3)	1.1% (1)	4.3% (4)	4.18	93
Teachers demonstrate accountability for student mastery.	34.8% (32)	40.2% (37)	18.5% (17)	2.2% (2)	2.2% (2)	2.2% (2)	4.06	92
Time devoted to instruction is adequate for student learning.	41.5% (39)	36.2% (34)	17.0% (16)	3.2% (3)	0.0% (0)	2.1% (2)	4.18	94
Teachers model lifelong learning.	43.6% (41)	29.8% (28)	11.7% (11)	0.0% (0)	0.0% (0)	14.9% (14)	4.38	94
Adequate opportunities for enrichment and remediation support a range of learning needs.	28.0% (26)	40.9% (38)	12.9% (12)	7.5% (7)	1.1% (1)	9.7% (9)	3.96	93
Student progress is measured frequently using a variety of assessment procedures.	39.4% (37)	38.3% (36)	17.0% (16)	4.3% (4)	0.0% (0)	1.1% (1)	4.14	94
Results of student assessment are used to improve instruction.	30.9% (29)	39.4% (37)	11.7% (11)	3.2% (3)	1.1% (1)	13.8% (13)	4.11	94
Efforts toward ongoing school improvement are evident.	63.2% (60)	31.6% (30)	3.2% (3)	1.1% (1)	1.1% (1)	0.0% (0)	4.55	95
	answered question							95
	skipped question							1

5. LEADERSHIP Rate each statement from 1 – 5, with 5 representing excellent performance and 1 representing minimal or poor. Indicate N for no experience or no opinion.								
	5	4	3	2	1	N	Rating Average	Response Count
The principal is an effective instructional leader.	61.1% (58)	24.2% (23)	4.2% (4)	5.3% (5)	2.1% (2)	3.2% (3)	4.41	95
The principal is an effective spiritual leader.	73.1% (68)	15.1% (14)	5.4% (5)	3.2% (3)	1.1% (1)	2.2% (2)	4.59	93
The principal articulates and promotes the school's mission to staff, parents, students, and visitors.	74.7% (71)	15.8% (15)	7.4% (7)	2.1% (2)	0.0% (0)	0.0% (0)	4.63	95
Long range planning, leadership, and vision are shared among the administration, faculty, pastor, School Advisory Board, and leadership committees.	60.0% (57)	25.3% (24)	6.3% (6)	3.2% (3)	0.0% (0)	5.3% (5)	4.50	95
	answered question							95
	skipped question							1

6. HOME/SCHOOL RELATIONS Rate each statement from 1 – 5, with 5 representing excellent performance and 1 representing minimal or poor. Indicate N for no experience or no opinion.								
	5	4	3	2	1	N	Rating Average	Response Count
Parents understand and support the mission and policies of the school.	34.0% (32)	55.3% (52)	7.4% (7)	1.1% (1)	1.1% (1)	1.1% (1)	4.22	94
Parents are provided with adequate opportunities to participate in the mission and life of the school.	70.5% (67)	22.1% (21)	6.3% (6)	1.1% (1)	0.0% (0)	0.0% (0)	4.62	95
Parents are welcomed and supported as important members of their children's educational teams.	66.3% (63)	23.2% (22)	9.5% (9)	1.1% (1)	0.0% (0)	0.0% (0)	4.55	95
	answered question							95
	skipped question							1

7. CURRENT INITIATIVES Rate each statement from 1 – 5, with 5 representing excellent performance and 1 representing minimal or poor. Indicate N for no experience or no opinion.								
	5	4	3	2	1	N	Rating Average	Response Count
Middle school music electives program	17.4% (16)	23.9% (22)	3.3% (3)	3.3% (3)	0.0% (0)	52.2% (48)	4.16	92
World languages program	40.0% (38)	29.5% (28)	11.6% (11)	3.2% (3)	0.0% (0)	15.8% (15)	4.26	95
After-school enrichment programs	12.8% (12)	23.4% (22)	22.3% (21)	3.2% (3)	2.1% (2)	36.2% (34)	3.65	94
Kindergarten experience	36.6% (34)	18.3% (17)	10.8% (10)	2.2% (2)	0.0% (0)	32.3% (30)	4.32	93
Hot lunch program	4.2% (4)	22.1% (21)	28.4% (27)	20.0% (19)	10.5% (10)	14.7% (14)	2.88	95
Olweus bullying prevention program	20.4% (19)	34.4% (32)	21.5% (20)	3.2% (3)	2.2% (2)	18.3% (17)	3.83	93
Investigations math program	21.9% (21)	39.6% (38)	14.6% (14)	3.1% (3)	4.2% (4)	16.7% (16)	3.86	96
Environmental improvements	43.2% (41)	37.9% (36)	9.5% (9)	0.0% (0)	0.0% (0)	9.5% (9)	4.37	95
Note additional environmental improvements that would enhance the learning environment								15
answered question								96
skipped question								0

8. PROPOSED INITIATIVE Rate the importance of allocating additional instructional time and resources to the visual arts program from 1 – 5, with 5 representing extremely important and 1 representing little to no importance. Indicate N for no opinion.								
	5	4	3	2	1	N	Rating Average	Response Count
Visual arts program	31.3% (30)	30.2% (29)	20.8% (20)	3.1% (3)	7.3% (7)	7.3% (7)	3.81	96
answered question								96
skipped question								0

9. Additional Comments:		
		Response Count
		31
	<i>answered question</i>	31
	<i>skipped question</i>	65

10. While it is not required, you are invited to share your name, email address and/or phone.			
		Response Percent	Response Count
Name:	<input type="text"/>	100.0%	18
Email Address:	<input type="text"/>	88.9%	16
Phone Number:	<input type="text"/>	66.7%	12
	<i>answered question</i>		18
	<i>skipped question</i>		78